

Prifysgol Wrexham Wrexham University

Module specification

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Module Code	EDY401
Module Title	Skills for Study and Employment
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100459
Cost Code	GAEC

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Education Studies	Core
BA (Hons) Early Childhood Studies	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	21/8/23
With effect from date	1/9/24
Date and details of revision	
Version number	1

Module aims

This module aims to equip students with key study and employability skills. It aims to support students to identify existing skills, attitudes and attributes and to plan how these can be improved and developed to enhance their learning journey and career outcomes. Students will be guided to understand and develop key academic skills, including being critical and acknowledging the viewpoints of others and the use of technology to support academic achievement and future employment.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify current skills, attitudes and attributes in relation to study and employment and plan for further development to enhance academic and career goals.
2	Develop academic writing conventions including the use of citation and Harvard referencing.
3	Identify and develop independent learning skills including the use of technology as a means to support academic study and future employment.
4	Examine the role of criticality in academic writing and how to represent the views of others.

Assessment

Indicative Assessment Tasks:

1 Coursework – Based on an assessment of current skills, attributes and attitudes students should produce a plan outlining the learning and employability skills they intend to develop over the duration of their studies. The plan should detail specific aims and actions and demonstrate a commitment to personal development.

2 Written Assignment– Students should plan, draft and write a 1,500 word piece of writing on a theme of their choice demonstrating accurate use of academic conventions.

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,3	Coursework	40%
2	2,4	Written Assignment	60%

Derogations

Derogations for progression apply to part-time students only, please refer to the programme specification.

Learning and Teaching Strategies

The learning and teaching strategy for this module is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include opportunities for both synchronous and asynchronous learning.

This module is designed for both blended (classroom/online) and online only delivery.

Full-time students will experience this module as a blend of classroom and asynchronous online delivery. Classroom learning and activity will be complimented by online materials to further engage and extend student learning.

Part-time students will experience this module as a blend (as described above) or as a combination of synchronous and asynchronous online delivery.

Indicative Syllabus Outline

This module will explore:

The importance of understanding current skills, attitudes and attributes as a means to develop future study and employability skills

Skills Development Planning

Academic writing skills (planning, academic conventions, paragraph construction, proofreading etc.)

Referencing and plagiarism

Researching and finding information online

Using technology to support study and prepare for employment

Being critical and representing the views of others

Working in the Welsh context.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Burns, T. and Sinfield, S. (2022), *Essential Study Skills: the complete guide to success at university*. 5th ed. London: Sage

Other indicative reading

Helyer, R., Wall, T., Minton, A. and Lund, A. (2021), *The work-based learning student handbook*. 3rd Ed. London: Macmillan Education

Rears, R. and Shields, G. (2022), *Cite Them Right: The Essential Referencing Guide*. 12th ed. London: Bloomsbury

Tarrant, P. (2013), *Reflective Practice and Professional Development*. London: Sage

Thompson, S. and Thompson, N. (2023) *The Critically Reflective Practitioner*. 3rd Ed. London: Bloomsbury Academic

Employability– the University Skills Framework

Each module and programme is designed to cover core Graduate Attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Ethical

Key Attitudes

Commitment
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working